

# Sport Premium Action Plan and Spending Projection 2020 / 2021

## Sports Premium allocation - £19,530

School Focus With Clarity On Intended Impact On Pupils:	Funding Allocated	Actions To Achieve	Evidence & Impact	Sustainability And Next Steps
<b>Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day.</b>				<b>£3,400 (Percentage of total allocation – 17%)</b>
Inspire children to be physically active at break times.	£100 for course	Assign staff to lead and support lunchtime activities on the playground – train them on how to support happy and active lunchtimes	CHd has completed the @Happy Lunchtime Programme' from TTSA	CHd to continue with the Happy Lunchtimes Network to ensure best practice
Provide a structure for physical activity at lunchtimes	£300 for release time to attend	Train pupil sports leaders and school council to work alongside younger pupils delivering physical activity at lunchtimes.	Sports Leaders had training to lead physical activity at lunchtime. Every year group was timetabled for a lunchtime session and this was partly achieved with key worker children during periods of school closure / separate bubbles when school was open	Retrain and support the sports leaders and school council team in delivering playground activities with younger children.
Enable all to take part safely in an inclusive atmosphere.				Monitoring the popularity and quality through pupil voice and by dropping into sessions.
Meet the Chief Medical Guidelines for recommended exercise levels.	£700	Ensure a wide range of clubs are offered across all phases of the school before school, at lunchtime and after school so that all children can attend depending upon their personal circumstances.	Due to COVID restrictions clubs were not possible during lockdown. But did operate wherever possible	
	£2300	Implement daily mile for all children – install a track to support this	Due to covid this did not happen.	Implement the daily mile at before school sessions for all pupils

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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) is being raised across the school as a tool for whole school improvement.</b>				<b>£1900 (Percentage of total allocation – 10%)</b>
<p>Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport</p> <p>Sports Leaders are instrumental in raising the profile of PE, sport and activity across the school.</p> <p>Raise the importance of sport and competition.</p> <p>Raise the importance of the out of school hours clubs in school</p>	<p>£100 for certificates</p> <p>£300 for resources</p> <p>£1500</p>	<p>Embed inter school competitions into each year group and after each unit of work.</p> <p>Introduction and running of activity clubs at lunchtimes. They support PE lead in completing the PE display board and contribute reports to newsletters</p> <p>Sports day stickers purchased. Purchase medals and awards for every child who represented the school in a competitive event (B football, G football, basketball, hockey, dance, cross country etc etc)</p> <p>Children's attendance and achievements at out of school hours clubs is formally recognised and celebrated. Children's confidence, motivation and sense of achievement is increased.</p>	<p>'I love doing the competitions at then end of what we are learning it puts into practice all we have learnt' Edie Y6</p> <p>'I really like the sports certificates Mr Ford gives out every half term – it shows that PE is important too' Sam Y5</p> <p>Impacted due to Covid but : Sports leaders feel a sense of empowerment and achievement through their role.</p> <p>Pupils' activity levels are high.</p> <p>Children see Sports Day, and therefore, exercise and physical activity as important.</p> <p>Their participation and achievements are increased, Increased pride in representing school More children wanting to join a PRS team.</p>	<p>Sports leaders will be maintained in future years to help keep the profile of PESSPA high. They are a key part of our school council and Pupil Voice.</p> <p>Survey the amount of physical activity of schools hours with parents, siblings, carers and or grandparents, to further raise the importance of this.</p> <p>Sports Day medals and stickers will continue to be purchased through fundraising if the Sports premium is stopped.</p>

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<b>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				<b>£2,100 (Percentage of total allocation – 11%)</b>
Maintain the programme of CPD through TSSP (Trafford Schools Sports Partnership)	£700	Continue enrolment with Trafford Sports Partnership	Provide a range of opportunities for CPD for staff. Staff knowledge, understanding and confidence increased.	Membership will be maintained if Sports Premium does not continue.
Teachers working alongside coaches to upskill staff, whilst providing Quality First Teaching.	£900	To continue to employ PE specialists to work with the children and staff delivering high quality PE.	Staff knowledge, understanding and confidence increased, furthermore, children experience higher quality teaching and learning during PE lessons.	Specialist programme may be reduced but will continue in some capacity if Sports Premium does not continue.
Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	£500 - CPD		School was able to continue with PE during lockdown using remote teaching and face to face with key worker children.  'It has been a tricky year, but it has been great to be able to stay in touch with other subject leaders and share ideas for providing remote learning to those children who have not been able to come into school.' Mr Ford	Continue to audit staff training needs on an annual basis.  Operate a model of demonstrating good practice, some team teaching and then observing and feeding back to staff.  Continue to buy into Trafford's SSP

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<b>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</b>				<b>£8,475</b> <b>(Percentage of total allocation – 43%)</b>
Ensure that the curriculum is broad and balanced and that there is a wide range of extracurricular clubs before school, at lunchtime and after school.	£175	Subscribe to the Ashton on Mersey PE cluster and organise a range of inter school activities	Programme affected by covid	Continue to buy into AOM offer
	£1000	Introduce handball as a new sport in our curriculum.	Handball resourced effectively and taught in curriculum lessons	Handball tournaments to be entered in to next year (if covid allows)
Inspire children to join local clubs and be active in their community.	£300	Purchase resources to deliver an exciting and inclusive curriculum	Further resources purchased - especially resources for playground games whilst children played in bubble zones.	Continue to explore other sports we can introduce into our curriculum
		Purchase resources for extra curricular sport offer		
		Mr Ford to signpost children to clubs. Encourage local clubs to come and do demonstration lessons	Sports display signposts clubs. Clubs weren't able to visit school due to covid restrictions	Encourage clubs to come into school once covid restrictions allow.
Inspire children to be active outdoors through our outdoor learning offer.	£500	Purchase resources to support OL curriculum offer	OL supports mental health of children. Children are active in the fresh air and are feeling healthier. Outdoor learning is embedded in all classes across school	
Ensure quality Outdoor and adventurous Activity for pupils	£6500	Newlands Residential Trip: provide children with specialist instruction to experience a variety of extreme Outdoor and Adventurous activities that cannot be included in schools Outdoor & adventurous provision. The cost of the trip is quite high so funding will subsidise the cost to parents to ensure that this trip goes ahead with as many children who wish to attend the trip as possible.	Enriching the curriculum providing the children with quality instruction in adventurous and extreme sports activities. Children have developed interpersonal skills, including leadership, team work, trust and respect, self-confidence, self-esteem and resilience.	This is an annual activity embedded in school curriculum – if Sports funding ceased, parents would pay increased costs.

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<b>Key indicator 5 – Increased participation in competitive sport</b>				<b>£3,800 (Percentage of total allocation – 19%)</b>
<p>Ensure that as many children from Park Road get the opportunity to play /perform in competitive, inclusive sport.</p> <p>Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools.</p>	<p>£2500</p> <p>£1300</p>	<p>Join Trafford School Sports Partnership enabling school to enter its organised competitions.</p> <p>Transport to all Sports competitions in curriculum time.</p> <p>To provide coaching/teaching staff to accompany children to Trafford wide competitions.</p>	<p>Face to face competitions have been impacted by COVID but school provided weekly PE sessions during lockdown and personal challenges against school staff over zoom kept children active and participating competitively. Girls football team got to national football semi finals in Sunderland and won</p> <p>Park Road has achieved Gold level in the school games mark which demonstrates the school's commitment to providing all children with opportunities to play a whole range of sports at A, B and C team level.</p>	Continued involvement in local and borough wide competitions to enable all children to have a competitive sporting opportunity during the academic year.

#### Meeting national curriculum requirements for Swimming and Water Safety

Children have swimming lessons in Year 3.

The percentage of our Current Year 6 Cohort who can swim competently, confidently and proficiently over a distance of 25 metres.	96.8%
The percentage of our Current Year 6 Cohort who can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke.	96.8%
The percentage of our Current Year 6 Cohort who can perform safe self-rescue in different water based situations.	96.8%
School has used the Primary PE and Sport Premium to provide additional provision for Swimming and above the National Curriculum requirement.	NO