

Sport Premium Action Plan and Spending Projection 2022 / 2023 Sports Premium allocation - £19,530



School Focus With Clarity On Intended Impact On Pupils:	Funding Allocated	Actions To Achieve	Evidence & Impact	Sustainability And Next Steps
Key indicator 1: The en recommend that primar	£12900 (Percentage of total allocation – 66%)			
Inspire children to be physically active at break times.	£400	CHd to continue to be part of Happy lunchtimes network with TTSA	CHd continues to lead best practice for lunchtime activity	Happy lunchtimes starting to embed at lunchtime. Children are more active at this time
Provide a structure for physical activity at lunchtimes	£500 for resources	Train new cohort of pupil sports leaders and school council to work alongside younger pupils delivering physical activity at lunchtimes.	Sports Leaders had training to lead physical activity at lunchtime. Every year group timetabled for a lunchtime session	Sports leaders led lunchtime sports and activities every lunchtime all year. Each year group had a specific day for their led activity and activites were
Meet the Chief Medical Guidelines for recommended exercise levels.	£12000	Research and purchase appropriate outdoor gym/trim trail equipment. Organise and monitor daily usage. (carried forward from last year)	Outdoor gym equipment installed	also on a rota so that children could encounter different sports. We have an order in place for this equipment (and costs accrued) but due to the school flood our critical incident plan was put into place and half of the playground was utilized for emergency classrooms so we could not install this equipment – it will be installed in 23/24/

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Key indicator 2: The pro- raised across the school	£1900 (Percentage of total allocation – 10%)			
Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport Sports Leaders are instrumental in raising the profile of PE, sport and activity across the school. Raise the importance of	£100 for certificates Amended Cost \$200	Embed inter school competitions into each year group and after each unit of work. Introduction and running of activity clubs at lunchtimes. Pupil survey to see what else / other activities they want to do at lunchtime	Sports leaders feel a sense of empowerment and achievement through their role. Pupils' activity levels are high. Children see Sports Day, and therefore, exercise and physical activity as	Teams involved in competition Football A Football B Football C Hockey Basketball A Basketball B Girls football a Girls football B Handball Dodgeball
sport and competition. Ensure that every child meets national curriculum standards in swimming	Amended cost \$2100	Sports day stickers purchased. Purchase medals and awards for every child who represented the school in a competitive event (B football, G football, basketball, hockey, dance, cross country etc etc) Children usually go swimming in year 3. Provide catch up swimming lessons so everyone can swim 25 metres	important. Their participation and achievements are increased, Increased pride in representing school More children wanting to join a PRS team	Sports day was another success and all children attended awards assembly where medals for representing the school and best player/improved player trophies were awarded. Let girls play football session had every girl in the school have a coaching session led by Manchester FA. CEO of Manchester FA came to observe and join in with our session.

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Key indicator 3 – Increa	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Maintain the programme of CPD through TSSP (Trafford Schools Sports Partnership)	£700 Amended cost To include release cover for CF \$1450	Continue enrolment with Trafford Sports Partnership	Minutes of meeting. Invoice in Sport Premium file. Pupil questionnaire. School Games Gold	Continue this next year. Gold Award achieved.	
Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	£1000 - CPD	PE lead to audit staff skills in teaching PE Teachers to attend PE cpd courses	Staff knowledge, understanding and confidence increased, furthermore, children experience higher quality teaching and learning during PE lessons.	This work was started – some classes who teach their own pe had some team teaching to develop their skills. Subject lead to do this with the rest of the staff next year.	

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Key indicator 4 – Broad	er experience of	a range of sports and activities offered to all _ا	oupils.	£10,325	
Ensure that the curriculum is broad and	£175	Subscribe to the Ashton on Mersey PE cluster and organise a range of inter school activities	Activities resourced effectively and taught in curriculum	Continue to buy into AOM offer	
balanced and that there is			lessons	Different sports tournaments to	
a wide range of	£1000	Purchase resources to deliver an exciting and		be entered in to next year	
extracurricular clubs		inclusive curriculum	Further resources purchased -		
before school, at			especially resources for	Due to the flood and no school	
lunchtime and after			playground games	hall were were unable to set up	
school.				other clubs as we did not have	
				the space. This is to be carried	
To provide children with	£2000	Specialist Judo coaching for in curriculum time	Sports display signposts clubs.	forward into next year.	
specialist coaching To		from Judo Education in Summer term.	Clubs weren't able to visit		

build up self esteem, confidence and co- ordination in a non traditional sport		Specialist Coaching in another sport: tri golf (Ashton on Mersey golf club) and/ or Lacrosse	school – carry forward into next year	Continue to explore other sports we can introduce into our curriculum
Inspire children to join local clubs and be active in their community.		Mr Ford to signpost children to clubs. Encourage local clubs to come and do demonstration lessons		Encourage clubs to come into school
Ensure quality Outdoor and adventurous Activity for pupils	£7150	Newlands Residential Trip: provide children with specialist instruction to experience a variety of extreme Outdoor and Adventurous activities that cannot be included in schools Outdoor & adventurous provision. The cost of the trip is quite high so funding will subsidise the cost to parents to ensure that this trip goes ahead with as many children who wish to attend the trip as possible.	Enriching the curriculum providing the children with quality instruction in adventurous and extreme sports activities. Children have developed interpersonal skills, including leadership, team work, trust and respect, self-confidence, self-esteem and resilience.	To get the judo club up and running and continue to encourage pathways to a Judo club in the local area This is an annual activity embedded in school curriculum – if Sports funding ceased, parents would pay increased costs.
To provide children with specialist instruction to experience a variety of water sports and climbing activities.	£3000	Y3 water sports experience day at Trafford water sports centre. Y4 climbing experience day at Manchester climbing wall. Y5 high ropes and climbing experience day at Challenge for change.		Due to absence of HT and the school flood, this did not happen in 22 – this activity to be carried over into next year.

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Key indicator 5 – Increa	sed participation	in competitive sport		£2,800 (Percentage of total allocation – 19%)
Ensure that as many children from Park Road get the opportunity to play /perform in competitive, inclusive sport.	£1500	Join Trafford School Sports Partnership enabling school to enter its organised competitions. Transport to all Sports competitions in curriculum time.	Park Road has achieved Gold level in the school games mark which demonstrates the school's commitment to providing all children with opportunities to play a whole range of sports at A, B and C	Continued involvement in local and borough wide competitions to enable all children to have a competitive sporting opportunity during the academic year.

Participate in city wide	£1300	To provide coaching/teaching staff to accompany	team level.		
tournaments enabling our		children to Trafford wide competitions.	Fun, enjoyment within a	Coaches were more expensive	
children to compete	Additional cost		participatory activity across	this year a) due to cost of living	
against pupils from other	of coaches was		sector age groups.	increases and b) number of	
schools.	\$1290			competitions we entered.	

Meeting national curriculum requirements for Swimming and Water Safety

Children have swimming lessons in Year 3.

The percentage of our Current Year 6 Cohort (22/23) who can swim competently, confidently and proficiently over a distance of 25 metres.	87.5%
The percentage of our Current Year 6 Cohort who can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke.	87.5%
The percentage of our Current Year 6 Cohort who can perform safe self-rescue in different water based situations.	87.5%
School has used the Primary PE and Sport Premium to provide additional provision for Swimming and above the National Curriculum requirement.	Not Necessary

Total spend in 22/23: #33065 (12k for outdoor gym from school budget carried forward)