

Subject Curriculum Overview 2023 - 2024

French

	Autumn		Spring		Summer	
	To Know	To know how	To know	To know how	To know	To know how
N	N/A	N/A	N/A	N/A	To know that bonjour means Hello in French. To know that au revoir is goodbye in French.	To know how to listen and respond to bonjour with a gesture (wave) To know how to listen and respond to au revoir with a gesture (wave)
R	To know 1 way to say hello in French and 1 way to say goodbye.	To know how to say hello and goodbye in the target language To know how listen and respond to someone saying hello or goodbye in French.	To have secure knowledge of 1 different way to say hello in French and 1 way to say goodbye. To know a second way to say hello in the target language.	To know how to say vocabulary for hello and goodbye in the target language. To know how to introduce a second way to say hello in the target language. To know how to listen and respond to hello and goodbye in the target language To be able to show where France is on a map of Europe/world map.	To embed knowledge of term 1s greetings in the target language. To know the location of France and to know that this is where French is Spoken.	To know how to confidently use the target language to greet someone in French. To know how to confidently show where France is on a map. To know how to say/show where French is spoken.
Y1 + extra curricular clubs	To know hello and goodbye in the target language.	Listening & Responding: to know how to listen and respond to	To know hello and goodbye in the target language.	Listening & Responding: to know how to listen and respond to	To know hello and goodbye in the target language.	Listening & Responding: to know how to listen and respond to numbers

with native French speaker	To know basic numbers up to 3 and respond with gestures through videos and songs.	numbers and simple greetings in French. To know how to join in with basic French songs.	To know basic numbers up to 6 and respond with gestures through videos and songs.	numbers and simple greetings in French. To know how to join in with basic French songs.	To know basic numbers up to 10 and respond with gestures through videos and songs.	and simple greetings in French. To know how to join in with basic French songs.
Y2 + extra curricular clubs with native French Speaker	To know hello and goodbye in the target language. To know basic numbers up to 10 and respond with gestures through videos and songs.	Listening & Responding: to know how to listen and respond to numbers and simple greetings in French. To know how to join in with basic French songs.	To know hello and goodbye in the target language. To know basic numbers up to 10 and respond with gestures through videos and songs. To know 3 colours in French through songs	Listening & Responding: to know how to listen and respond to numbers, simple greetings and some colours in French. To know how to join in with basic French songs.	To know hello and goodbye in the target language. To know basic numbers up to 10 and respond with gestures through videos and songs. To know 5 colours in French through songs	Listening & Responding: to know how to listen and respond to numbers and simple greetings in French. To know how to join in with basic French songs.
Y-3 (Stage 1)	Aut 1 - A New Start Aut 2 - Calendar and Celebrations		Spr 1 - Animals I like and don't like Spr 2 – Carnival and using numbers		Sum 1 - Fruits and vegetables, A hungry giant Sum 2- Going on a picnic, Aliens in France	
	To know the French vocabulary to ask for a person's name. To know the French to say 'my name is ...' To know the question 'How are you?' in French To know the response to the question 'how are you?' in French. To know the numbers in French and accurately	Listening: To know how to listen and understand a few familiar spoken words and phrases in the target language linked to topic. Speaking: To know how to say/repeat a few short words and phrases and would be understood by a native speaker in the target language. Reading: To know how	To recall French numbers and colours. To know the vocabulary to say and read the French for at least 4 animals. To know how to say what my favourite animal is. To know some facts about Carnival in France. To recall and know how to say at least 6 numbers	Listening: To know how to listen and understand a few familiar spoken words and phrases in the target language linked to topic. Speaking: To know how to say/repeat a few short words and phrases and would be understood by a native speaker in the target language.	To know and say some fruits and vegetables in French. To be able to recall and play games with vegetable and fruit words To know and understand some words for breakfast foods in French. To know and recognise nouns for breakfast foods in the target language.	Listening: To know how to listen and understand a few familiar spoken words and phrases in the target language linked to topic. Speaking: To know how to say/repeat a few short words and phrases and would be understood by a native speaker in the target language. Reading: To know how

	<p>count from 0-11.</p> <p>To know 6 French colours.</p> <p>To know some colours linked to Autumn.</p> <p>To understand and say some days of the week in French.</p> <p>To recall days and know some months of the year.</p> <p>To know, understand, say and try to write some months of the year.</p>	<p>to recognise and read both aloud and independently a few familiar words and phrases in the target language.</p> <p>Writing: To know how to write or copy a few simple words, phrases or symbols as emergent writers of the target language linked to topics.</p> <p>Grammar: To know how colour adjectives change to match the noun</p>	<p>and colours in French and play games using them.</p> <p>To recall and know how to use vocabulary for days and months and play games using the target language.</p>	<p>Reading: To know how to recognise and read both aloud and independently a few familiar words and phrases in the target language.</p> <p>Writing: To know how to write or copy a few simple words, phrases or symbols as emergent writers of the target language linked to topics.</p> <p>Grammar: To know how to make regular plurals in French and spot irregular plurals.</p>	<p>To know the sentence 'Je voudrais ...' in order to politely ask for items in French.</p> <p>To know the vocabulary in order to say where I live in French.</p> <p>To know the vocabulary to ask and answer some simple questions in the target language linked to topic vocabulary.</p> <p>To know the vocabulary to write some simple sentences to say where I live and what I am called.</p> <p>To know simple vocabulary to listen, understand and join in with a French story.</p>	<p>to recognise and read both aloud and independently a few familiar words and phrases in the target language.</p> <p>Writing: To know how to write or copy a few simple words, phrases or symbols as emergent writers of the target language linked to topics.</p> <p>Grammar: to know that there is and there are is written the same way in French.</p>
Y-4 (Stage 2)	Aut 1 - Welcome to school- Aut 2 - My town, Your town		Spr 1 – Family tree and faces Spr 2 – Face and body parts		Sum 1 - Feeling unwell, Jungle animals Sum 2 – The weather, ice creams	

	<p>To know how to ask and answer several questions about myself in French.</p> <p>To know and recall numbers to 10 and classroom instructions.</p> <p>To know the vocabulary in order to say and read some numbers between 0 and 20.</p> <p>To know and recall days of the week and months of the year in French.</p> <p>To know vocabulary in order to say and write names of rooms in a school in the target language.</p> <p>I to know vocabulary in order to say and write the nouns for some class objects.</p> <p>To know the vocabulary in French in order to write a simple poem about fireworks in the target language.</p> <p>To know vocabulary in order to read and understand useful</p>	<p>Listening: To know how to listen and respond to a range of familiar spoken phrases in French.</p> <p>Speaking: To know how to ask and answer simple questions and give basic information in French. To know how to pronounce some familiar words and some new words accurately in the target language.</p> <p>Reading: To know how to understand simple written phrases and how to match pictures to familiar written words in the target language.</p> <p>Writing: I know how to spell some familiar written words and phrases accurately and can write simple sentences in the target language with limited mistakes so the message is understood.</p> <p>Grammar: to know how to create a negative statement using</p>	<p>To know the vocabulary to accurately recall some months of the year in French.</p> <p>To know the vocabulary in order to say and write 4 family nouns in French.</p> <p>To know the vocabulary for at least 4 face part nouns in French.</p> <p>To know the vocabulary and say aloud animal nouns in French.</p> <p>To know how to accurately say different parts of the body in French.</p> <p>To know and respond to commands in French linked to body parts. E.g. 'Simon dit ...' - Simon says</p> <p>To know nouns for different body parts and face parts in French.</p> <p>To know the vocabulary in order to describe an alien using nouns, numbers and colours previously learnt.</p>	<p>Listening: To know how to listen and respond to a range of familiar spoken phrases in French.</p> <p>Speaking: To know how to ask and answer simple questions and give basic information in French. To know how to pronounce some familiar words and some new words accurately in the target language.</p> <p>Reading: To know how to understand simple written phrases and how to match pictures to familiar written words in the target language.</p> <p>Writing: I know how to spell some familiar written words and phrases accurately and can write simple sentences in the target language with limited mistakes so the</p>	<p>To know and accurately pronounce and spell parts of the body in French.</p> <p>To know the vocabulary to explain illnesses in French.</p> <p>To know, understand and remember some jungle animal nouns.</p> <p>To know sufficient vocabulary in order to understand simple sentences including colour and size descriptions.</p> <p>To know sufficient vocabulary in order to accurately write a simple sentence in French to describe a jungle animal.</p> <p>To know vocabulary to describe types of weather in French.</p> <p>To know sufficient vocabulary in order to play games with weather phrases.</p>	<p>Listening: To know how to listen and respond to a range of familiar spoken phrases in French.</p> <p>Speaking: To know how to ask and answer simple questions and give basic information in French. To know how to pronounce some familiar words and some new words accurately in the target language.</p> <p>Reading: To know how to understand simple written phrases and how to match pictures to familiar written words in the target language.</p> <p>Writing: I know how to spell some familiar written words and phrases accurately and can write simple sentences in the target language with limited mistakes so the message is understood.</p> <p>Grammar: to know how to change le to au la to à la</p>
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	<p>commands and instructions in French.</p> <p>To know vocabulary to say, understand and write some useful instructions in French.</p> <p>To know vocabulary to say and recognise places in a town in the target language.</p> <p>To know vocabulary to say 'Where is...?' with shop names in French.</p>	ne ... pas		<p>message is understood.</p> <p>Grammar: to know how articles change depending on whether the noun is masculine, feminine or plural. une/la – feminine un/le - masculine les - plural</p>	To know vocabulary to say flavours of ice cream in French.	when talking and writing about flavours of ice cream.
Y – 5 (Stage 3)	Aut 1 – Talking about us, School subjects Aut 2 - Time in the city		Spr 1 – Healthy eating and going to the market Spr 2 - Clothes		Sum 1 –Out of this World Sum 2 - Going to the seaside	
	<p>To know vocabulary to introduce myself with simple sentences.</p> <p>To know vocabulary to explain in more detail about how I am feeling.</p> <p>To know vocabulary to say some important things about myself and someone else. To know school subjects in French.</p> <p>To know vocabulary to give my opinion about school subjects.</p>	<p>Listening: to know how to listen and understand the main points from a series of spoken sentences (including questions)-may require some repetition.</p> <p>Speaking: To know how to ask and answer questions on several topics and can express opinions. To know how to take part in brief prepared tasks such as short presentations and role plays in the target</p>	<p>To know vocabulary to say and spell a variety of fruits and vegetables in French.</p> <p>To know vocabulary in order to use fruit and vegetables in simple spoken dialogues.</p> <p>To know vocabulary in order to understand fruit and vegetables in written texts.</p> <p>To know sufficient vocabulary in order to to</p>	<p>Listening: to know how to listen and understand the main points from a series of spoken sentences (including questions)-may require some repetition.</p> <p>Speaking: To know how to ask and answer questions on several topics and can express opinions. To know how to take part in brief</p>	<p>To know vocabulary in order to understand French words used on an ID card.</p> <p>To know vocabulary to ask and answer questions about someone's identity.</p> <p>To know vocabulary to read and understand simple information about planets.</p> <p>To know vocabulary to create a simple sentence about an imaginary</p>	<p>Listening: to know how to listen and understand the main points from a series of spoken sentences (including questions)-may require some repetition.</p> <p>Speaking: To know how to ask and answer questions on several topics and can express opinions. To know how to take part in brief prepared tasks such as short presentations and role plays in the target</p>

	<p>To know, understand and identify different nouns for places in the city.</p> <p>To know, understand and give simple information about a city.</p> <p>To know vocabulary to ask politely for a gift in a shop in the target language.</p>	<p>language.</p> <p>Reading: to know how to read and understand the main point(s) from a short written passage in clear printed script and can answer questions on what they have read.</p> <p>Writing: To know how to write two or three sentences as a personal response using reference materials or with some support.</p> <p>Grammar: to know how adjectival agreement works in the French language.</p>	<p>read instructions for a recipe.</p> <p>To know sufficient vocabulary in order to say and write a simple descriptive sentence in French.</p> <p>To know vocabulary to say/describe what you will dress up as for a fancy dress party.</p> <p>To know different items of clothing in French.</p> <p>To know vocabulary to say and write nouns for clothes.</p> <p>To know adjectives in order to write descriptive sentences in the target language.</p>	<p>prepared tasks such as short presentations and role plays in the target language.</p> <p>Reading: to know how to read and understand the main point(s) from a short written passage in clear printed script and can answer questions on what they have read.</p> <p>Writing: To know how to write two or three sentences as a personal response using reference materials or with some support.</p> <p>Grammar: to confidently know how to use the negative ne ... pas</p>	<p>planet.</p> <p>To know vocabulary to have short conversations with a partner to describe identities.</p> <p>To know vocabulary in order to understand sentences and phrases about the seaside.</p> <p>To know vocabulary to create simple, persuasive and extended sentences about the seaside.</p> <p>To know the French vocabulary for nouns we take to the beach.</p> <p>To know sufficient vocabulary in order to understand a short story about the beach.</p>	<p>language.</p> <p>Reading: to know how to read and understand the main point(s) from a short written passage in clear printed script and can answer questions on what they have read.</p> <p>Writing: To know how to write two or three sentences as a personal response using reference materials or with some support.</p> <p>Grammar: to know how to use on peut + infinitive to create a persuasive sentence in French.</p>
Y – 6 (Stage 4)	Aut 1 – Revisiting me, Telling the time, life Aut 2 – Homes and houses	Everyday	Spr 1 – Playing and enjoying sport Spr 2 – Funfair and favourites	Sum 1 -Café culture/restaurants Sum 2 - Performance Time, Transition		

<p>To know phrases to describe my feelings.</p> <p>To know words and phrases about school subjects and know how to give opinions.</p> <p>To know and recall numbers 1 to 60.</p> <p>To know and understand o'clock time phrases in French.</p> <p>To know vocabulary in order to talk confidently about my daily routine in French.</p> <p>To know vocabulary to confidently answer questions about my daily routine.</p> <p>To know the nouns for different rooms in the house.</p> <p>To know vocabulary in order to read and understand simple descriptions of rooms in a house.</p> <p>To know vocabulary to write a descriptive sentence about a house</p>	<p>Listening: To know how to listen understand the main points and some detail from a short spoken passage</p> <p>Speaking: To know how to take part in a simple conversation and express simple opinions with generally accurate pronunciation</p> <p>Reading: To know how to understand the main points and simple opinions of a longer written passage and ca answer questions on what has been read.</p> <p>Writing: To know how to write a short text, attempting to use nouns, adjectives and verbs accurately on a familiar topic using reference materials as support.</p> <p>Grammar: to consolidate knowledge that in French il y a is used for both there is and there are.</p>	<p>To confidently know numbers to form, say or write the days and dates in year.</p> <p>To know, recognise, say and write some nouns for sports.</p> <p>To know verbs in French and be able to identify different endings.</p> <p>To know vocabulary to create opinions about a sport.</p> <p>To know vocabulary to write descriptive sentences about a sport</p> <p>To know vocabulary to understand and say the nouns for funfair rides.</p> <p>To know vocabulary to express an opinion about their favourite ride.</p> <p>To know vocabulary to give a simple description of a fairground ride.</p> <p>To know and understand the main points from a short spoken passage.</p>	<p>Listening: To know how to listen understand the main points and some detail from a short spoken passage</p> <p>Speaking: To know how to take part in a simple conversation and express simple opinions with generally accurate pronunciation</p> <p>Reading: To know how to understand the main points and simple opinions of a longer written passage and ca answer questions on what has been read.</p> <p>Writing: To know how to write a short text, attempting to use nouns, adjectives and verbs accurately on a familiar topic using reference materials as support.</p> <p>Grammar: to know how to change a to some for nouns Le –du La – de la Les – des e.g. des spaghettis</p>	<p>To know culture some culture differences between France and England.</p> <p>To know the different French words for café culture.</p> <p>To know nouns for snacks and drinks.</p> <p>To know the vocabulary to ask politely for snacks and drinks.</p> <p>To know vocabulary to listen and understand some information from a short café culture podcast.</p> <p>To know the necessary vocabulary to follow a short story about a French restaurant.</p> <p>To know the relevant vocabulary in order to design a simple French menu.</p> <p>To know sufficient vocabulary in order to produce mostly accurate written passages in French.</p>
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	<p>using adjectives and nouns.</p> <p>To know, understand, find and use nouns that explain people's jobs and roles in French.</p>		<p>To know, say and write short statements about their favourite things.</p> <p>To know vocabulary to write a short presentation to introduce myself and my likes and dislikes.</p>	<p>conjugate jouer to speak about different people.</p> <p>Je joue-I play Tu joues you play Il joue- he plays Elle joue- he plays. Nous jouons-we play Vous jouez- you play Ils jouent- they play Elles jouent- they play</p>		
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