

Pupil premium strategy statement

Park Road Sale Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	436 + 32 nursery children
Proportion (%) of pupil premium eligible pupils	5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022 - 2025
Date this statement was published	Autumn 2022
Date on which it will be reviewed	Autumn 2023 & Before 31 st December 2023
Statement authorised by	Board of Trustees
Pupil premium lead	Claire Walmsley
Trustee lead	Pete Martin

Funding overview – Updated Autumn 2023-2024

Detail	Amount
Pupil premium funding allocation this academic year	£ 40,520
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year	£ 40,520

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium Strategy is designed **to narrow the attainment gap between disadvantaged and non-disadvantaged pupils**. Disadvantaged pupils, nationally, achieve less well than non-disadvantaged pupils.

The school identifies children for additional support and intervention. In addition, disadvantaged pupils benefit from well trained staff, which enables 'quality first teaching' as well as targeted intervention.

A significant proportion of our disadvantaged pupils are Post LAC. **Maintaining effective pastoral/emotional support is a priority to enable these children to achieve**. Our ethos and vision, supported by whole school restorative approaches and targeted pastoral support aims to address these barriers to learning. Our Pupil Premium Strategy Plan supports dedicated time for experienced and well-trained pastoral support staff.

*Our effective broad and balanced curriculum is enhanced with rich experiences. Some of our pupils' parents are unable to provide the cultural and sporting experiences others take for granted. Teacher led extra-curricular clubs etc. are offered free to all pupils but where there are extra curricular and curriculum opportunities that have a cost we will support parents with this cost and **ensure equality of access to experiences which enrich the curriculum**.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Meeting the pastoral / emotional needs of disadvantaged pupils</i>
2	<i>Ensuring equity of educational achievement</i>
3	<i>Access to Extra-Curricular Provision</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
Disadvantaged pupils emotional needs are met	Disadvantaged pupils have good relationships, confidence and self- esteem. These in turn, will also support disadvantaged pupils' academic achievement. Our Headteacher & Deputy Head responsible for Pastoral Care maintain records of support and pupil voice.
Disadvantaged pupils achieve well	Disadvantaged pupils achieve well compared to their non-disadvantaged peers.
Disadvantaged pupils benefit from the rich extra-curricular experiences provided by the school.	All disadvantaged pupils have equal opportunity to access extra-curricular provision. Uptake of extra-curricular provision by disadvantaged pupils is very high.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Staff Training</i>	<i>'Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be a top priority for pupil premium spending.'</i> (EEF Guide to Pupil Premium Autumn 2021).	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: in total: £43,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Pastoral Support interventions</i> (£25,000)	Significant non-academic challenges-such as attendance, behaviour, and social and emotional needs-can have a negative impact on academic outcomes. Addressing wider barriers to learning is an important part of any Pupil Premium strategy. (EEF Guide to Pupil Premium Autumn 2023).	1,2
<i>Academic support interventions</i> (18,000)	We know from a wide body of evidence that targeted academic support can have a positive impact on learning, particularly for those Pupil Premium pupils who are not making good progress. Considering how classroom teachers and teaching assistants can provide targeted academic support-including through structured small-group interventions that link to classroom teaching and the curriculum-is an essential part of an effective Pupil Premium strategy. (EEF Guide to Pupil Premium Autumn 2023).	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Wider Opportunities, including access to fee paid extra-curricular clubs and paid for curriculum events where appropriate. .</i>	<i>Wider strategies relate to the most significant non-academic challenges to success in school, including attendance, behaviour, and social and emotional support, which also may negatively impact upon academic attainment. (EEF Guide to Pupil Premium Autumn 2021).</i>	3

Total budgeted cost: £ £53,000

Part B: Review of the previous academic year 2022-2023

Outcomes for disadvantaged pupils

Combined School PP 2022-2023 66% (2 out of 3 pupils)

There were 3 PP children in the Year 6 cohort 2022-2023.

		KS2	KS2 Scaled Score	KS1	Progress Score	AVG Progress score
Child 1	Reading	NS	92	PK3	-0.24	
	Writing	WTS	91	PK4	+3.15	
	Maths	AS	100	WTS	+ 7.81	
	GPS	NS	91	--	--	+10.72
Child 2	Reading	AS	103	AS	-2.38	
	Writing	AS	103	AS	+0.98	
	Maths	GD	113	AS	+8.39	
	GPS	GD	117	--	--	+6.99
Child 3	Reading	AS	102	AS	-3.38	
	Writing	AS	103	AS	+0.98	
	Maths	AS	106	AS	+6.39	
	GPS	GD	111	--	--	+3.99

Standardised NFER scores are completed for all pupils termly during the academic year. The numbers of disadvantaged pupils are low, making statistical comparisons problematic. However, assessments show disadvantaged children make excellent progress from their individual starting points.

Disadvantaged pupils are discussed at termly pupil progress meetings. All interventions are evaluated and adjusted termly.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider